



Leaders Award for STEM  
*create a ripple...*

Scottish  Engineering

# Scottish Engineering Special Leaders Award

## Information for engineers

If you wish to inspire the next generation with your engineering experiences and enthusiasm and would like to promote your particular discipline through the Scottish Engineering Special Leaders Award in Scotland, please contact [susan.loxley@leadersaward.com](mailto:susan.loxley@leadersaward.com) with your details and locality.

Once we have your details we can circulate schools to you who are looking for engineers to interview.

We would suggest you create a child friendly version of your CV which you can forward to the school prior to the interview date. This will enable the pupils to research you and prepare questions.

We recommend STEM Ambassadors to be involved with this opportunity. If you are not a STEM Ambassador we are happy to point you in the right direction to become one!

### What can you do?

- If you have contacts with local primary and secondary schools, you can make them aware of this Award.
- Circulate the Scottish Engineering Special Leaders Award flyer which can be downloaded [here](#).
- Volunteer to be the engineer the children can interview.

**Contact us with your details and locality now!**

**Email [susan.loxley@leadersaward.com](mailto:susan.loxley@leadersaward.com)**

The first time I have done a engineering presentation to young children. It is normally secondary school 5th and 6th year. The younger pupils asked some interesting questions and I really enjoyed doing the presentation.

**Alan Niven, RINA, SUT**  
Interview with Alan Niven

Spent over an hour at the school today and did have a brilliant time. Some very good questions and hopefully they will capture these in their submission. Would recommend participation to everyone.

**Stuart Cameron FREng FIMechE**  
Interview with Stuart Cameron

I was nervous prior to the visit that my materials would not be good enough or that the children would not be able to undertake the activity very well. My apprehension was unfounded as the children embraced the activity and asked lots of good questions. Was interviewed by children with variety of good questions so prepared myself for types of questions which they might ask.

**Robert Campbell, MIET**  
Interview with Robert Campbell